**2+2 AUSTRALIAN FOUNDATION**

**ACADEMIC ENGLISH** (20 February – 16 June 2017)

**Teacher: Olga Zörnerová**

**Materials: Study Tasks in English, additional activities**

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| **Week** | **Book Unit** | **Topic** | **Aims and skills** |
| 1 | **1** | **Introduction;****How do I learn?** | Learning styles, time-management, ideal place for study, study skills |
| 2 | **2** | **Thinking it through** | Critical thinking skills, deducing information |
| 3 | **3** | **Asking critical questions** | Critical thinking, formulation of important questions |
| 4 | **5** | **Taking and making notes** | Learning to take notes when reading/listening, for speaking |
| 5 | **4** | **Finding information** | Working with resources (library, textbooks), bibliographies |
| 6 | **10** | **Coping with research** | Sources (primary, secondary, tertiary), reliability of sources |
| 7 | **8** | **Getting started on writing** | Planning, structuring an academic essay, drafting  |
| 8 | **9** | **Getting the writing right** | Structure, coherence, paragraphs, proofreading, thesis statement |
| 9 | **MID-TERM****TEST** | **Testing half-term's study** | Testing half-term's study(test + short essay submission (written at home)) |
| 10 | **6** | **Coping with extended EN** | Active and efficient reading and listening |
| 11 | **-** | **Academic Reading** | Developing the skill of deep reading of academic texts |
| 12 | **-** | **Academic Listening** | Developing the skill of listening and note-taking (Cornell) |
| 13 | **-** | **Critical Thinking** | Developing the ability to think critically about study topics |
| 14 | **-** | **Academic Essay Writing** | Revising and consolidating the ability to write an academic essay with full APA referencing |
| 15 | **-** | **Paraphrasing** | Learning to paraphrase information related to academic tasks |
| 16 | **-** | **Grammar and Vocabulary** | Revising and practising crucial grammatical points and vocabulary |
| 17 | **-** | **Revision for the final test** | Revision for the final test |
| 18 | **FINAL****TEST** | **Testing whole-term's study** | Testing whole-term's study |