Faculty of Arts and Social Sciences - *Te Kura KeteAronui*

**Hist100-Western Civilization - SISU Paper Outline – 2018**

**Lecturer&Tutor VUATTOUX Romain**

**Email:** [**vuattoux@waikato.ac.nz**](mailto:vuattoux@waikato.ac.nz)

**Tel: 18816548006  
 Office: J401 (Hongkou)**

**Lectures and Tutorials:** Mondays: 8:15-9:45AMBuilding 4 Rm450 (SJ)  
 Mondays 10:05-11:35AM Building 4 Rm450 (SJ) **Please respect the timetable and be punctual  
  
Description**This course is about helping students understand the historical background that has founded and shaped “theWest”from the end of the Middle-Ages until early-1800s. This is a study of several important historical influences of the philosophies, religious beliefs, political ideas and economic organization of Europe, North America and other settler societies. A significant component of this Western Civilization course will be discussion of the way Europe (and then the United States) came to have a significant influence on our modern world. Students will be asked to explain the reasons for the development of the West.

**Objectives**

* Develop critical thinking abilities – to be able to think through an issue, determine what you think and be able to explain why you think what you think
* Gain an understanding of history as an academic discipline which is a non-fixed construction of the past with various interpretations rather than a fixed uncontested series of facts and truths
* Distinguish, read and critically interpret primary and secondary material
* Gain an understanding of what is meant by civilization
* To identify any special features of European culture which made it different from that of the rest of the world
* Understand major theories and explanations for why Europe and the countries Europeans settled became economically powerful and culturally dominant
* Gain understanding of the development of political and philosophical ideas of “the West”
* Assess the extent to which “western culture” was influenced by the rest of the world
* Identify the ways in which “western culture” has spread to other cultures and to look at possible causes
* Improve your reading, writing and speaking skills in English and in an academic setting

**Course Textbook  
McKay, J. P., Hill, B. D., Buckler, J., Crowston, C. and Wiesner-Hanks, M. (2008). *A History of Western Society, Volume B, From the Renaissance to 1815*. (9thed.) USA: Houghton Mifflin. [ISBN 0-618-94636-5]  
Kümin, B. (Ed.). (2013). *The European world 1500-1800: An introduction to early modern history*. London; New York: Routledge. [ISBN 978-0-415-62864-8]**

Supplementary Books (available from office in Hongkou)  
Delouche, F. (Ed.). (2001). *Illustrated History of Europe* (Trans. Ed.). London: Cassell Paperbacks. (Original work published in 1992).

Greaves, R. L, Zaller, R., and Roberts, J. T. (1997). *Civilisations of the West: The Human Adventure* (Second Edition). New York: Longman. [ISBN 0-673-99849-5]

Kirchner, W. (1991). *Western Civilisation from 1500 (vol. II),* Harper Collins College Outline (3rdedition). New York: Harper Perennial. [ISBN 0-06-467101-1]

Kishlansky, M., Geary, P., and O’Brien, P. (1997). *The Unfinished Legacy: A Brief History of Western Civilization* (Second Edition). New York: Longman. [ISBN 0-673-98072-3]

Manning, P. (2005, 2006). *Migration in world history.* New York, NY: Routledge.

Bentley, J. H., and Ziegler, H. F. (2003). *Traditions & Encounters: A Global Perspective on the Past, Volume B: From 1000 to 1800* (Second Edition). Boston: McGraw-Hill. [ISBN 0-07- 256502-0]  
  
**Other material:*ALWAYS CHECK THE E-LEARNING PLATFORM.***  
Some further reading material and videos will be provided throughout the semester and additional reading material for your assignments will be made available through your monitor.  
  
***NOTE:The material provided in this course must only be used by students in this course and should not be distributed elsewhere.  
-------------------------------------------------------------------------------------------------------------------***

**WECHAT GROUP**The best way to contact me or ask questions is through the class Wechat group or E-learning platform. Each MONITOR is responsible for creating and ensuring that ***all class members are part of the group***. **Unfortunately I have too many students to accept individual Wechat requests. *ONLY THE MONITORS of each class will have direct access to me on wechat***. Make sure you check the group regularly for documents and updates. **All communication inside the group should be made in ENGLISH** and should be respectful of all members of the group. In order to respect other students’ sleep, please avoid posting messages after 10PM and before 7AM. Thank you for your cooperation.

**ASSESSMENT:**Marks for each piece of assessment are distributed as follows:

*Attendance & participation - 10%*

Attend lectures and participate in your group and class discussions, listen to your teammates and contribute. In university you are responsible for your own studies, and expected to come to class prepared.

The purpose of the tutorial groups within the lectures is to give you the opportunity to participate in a series of structured discussions and to share your well-informed opinions and thoughts on various topics with your classmates. The skills developed are useful, and the work involved is good practice for the exam, tests and assignment below.  
 **NOTE: *Attending is not the same as participating.You will earn points for participation but not for attendance, however you will lose points for missing a lecture or tutorial***.

|  |  |
| --- | --- |
| *Test 1*  Week 4 | Primary/Secondary source exercise and bibliographical exercise (5%) In Class |
| *Assignment* Week 5 | Assignment (5%) Due on e-learning at 8PM on Sunday1st April before class  + submit hard copy (paper) in class Monday at 8h15AM |
| *Test 2*  Week 6 | Short answers (10%)  In class |
| *Essay*  Week 8 | Practice essay (15% + 5% for Plan - due Sunday 15th April)  All submissions must be made **online before 8PM on Sunday 22nd April** on e-learning Please include your English name, the name of this paper and the name of the assignment in the name of the file and subject line of the email. Not doing so will lead to a loss of points.**Bring a hard copy (paper) the next day in class.** |
| *Test 3* Week 12 | Short answers (10%) In Class |
| *Exam*  Week 18 | Essay (40%)  Location TBA |

***More information about each assignment will be distributed in class.***

**Workload:**  
You should anticipate spending at least 8-10 hours per week completing the required readings, studying, and preparing your written assessments.

**Good behavior in class and class rules:**It is considered rude and impolite to talk, whisper, read magazines, eat, drink, text, sleep or otherwise distract from the lecturer and disturb fellow students during lectures. All mobile phones must be turned to silent before lectures start and place in the box used for that effect. You are expected to take notes.Pick up your litter before leaving the room.  
**Eligibility to pass this Paper:**  
Students will not be eligible to pass this paper unless they have attempted all pieces of assessment.

100-90% A+  
89-85 A  
*84-80* A-  
79-75 B+  
74-70 B  
69-65 B-  
64-60 C+  
59-55 C  
54-50 C-  
49-40 D Fail  
0-39 E Fail (No re-exam   
 possible)

Re-sit policy for the final exam:  
In order to qualify for a re-sit of the final exam, a student must have a passing average score (obtained half of the possible score prior to the final exam) and must have passed the majority of assignments.   
  
E.g.: A student received a total score of 30 out of the 60% of the total score for the course work (assignments, tests) before the final exam (the final exams is worth 40%). If the student fails the final exam and does not have enough points to pass the course, the student qualifies for a re-sit. However, a student who obtained 25 out of 60% would not qualify.

**Policy on Missed Tests:**You must attempt all tests in this paper. If, for reasons outside your control, you are unable to sit the tests on the scheduled dates you must notify the paper lecturer and arrange to sit the test at another time. Test re-sits will only be offered in exceptional circumstances such as illness; appropriate documentation will be required.

**Extensions Policy & the Process of Applying for an Extension:**You are advised to map out your workload for the semester, manage your time effectively and submit your assessments by the due date. If, for reasons beyond your control (such as serious illness, suspected influenza, death in the family, or personal injury) you are unable to submit an item of work by the due date, you can apply for an extension, providing supporting documentation (e.g. medical certificate, counselor’s letter, or bereavement notice).

Please note that an application for an extension should be made no later than **three days** before the date on which the assessment item was due, unless there are circumstances that prevent this (such as Influenza). In such cases, applications can be made via telephone or email and followed up with a formal application at a later date. Please also note that written work cannot be accepted after marked assessments on the same or similar subject matter have been returned to any other students enrolled in the paper.  
  
 **Policy on late submission of assignments**

Late submissions which have not been granted an extension will lose FIVE PERCENT of the value of the piece of work for each day overdue. No late essays which have not been granted an extension will be accepted once marked essays have been returned.

**Policy on being beneath or exceedingWord Limits:**

A word count must be provided on the cover of each assessment. A 10% deduction will be made to the grade of any assignment that exceeds or is beneath the stated word limit (outside of the margin) – and work beyond or below the limit will not count positively toward your grade.

**Cheating & Plagiarism:**The School of Arts and Social Sciences is aware that sometimes students attempt to cheat in tests. We are committed to eliminating such cheating as far as possible, for the sake of the vast majority of students who behave ethically and work hard for their degrees. To this end, the following rules have been introduced for tests:

* All bags must be left up the front of the room.
* All cellphones, iPods and other electronic devices must be turned off and left in the boxes provided for them or inside your bags.
* Where possible, students must not sit directly next to each other.
* Students must bring their ID cards and display them on the desk while doing the test.
* No notes, papers, dictionaries (electronic or paper) may be used during tests.

It is expected that you will research (i.e. your work will be informed by relevant scholarship in the area) and that all your work submitted for assessment be written by YOU, in your own words. Whenever you draw on someone else’s words, ideas, or research findings (from a book, journal article, website, conference paper and so forth), it is important that you inform your reader immediately (even when summarizing or paraphrasing) by giving the author’s last name and year of publication in brackets, for example: Smith (1999). You must also make it clear when quoting directly by either enclosing all quoted material in “quotation marks”, or indenting a long quote (over 40 words). ***Failure to accurately and fully acknowledge your sources constitutes plagiarism***.

Plagiarism means presenting as one’s own work the work of another, and includes the copying or paraphrasing of another person’s work in an assessment item without acknowledging it as the other person’s work through full and accurate referencing; it applies to assessment (as defined in the Assessment Regulations) presented through a written, spoken, electronic, broadcasting, visual, performance or other medium. (University of Waikato Calendar, 2013, pp. 124-125)

Penalties for plagiarism range from lowered marks, requests to resubmit work or, in the worst cases of plagiarism or cheating (those deemed to constitute misconduct), to no credit or even suspension from the University. Please also note that the Regulations make it clear that plagiarism cannot be defended with the argument that it was not an intentional act to appropriate another person’s work or writing.  
 **Weekly Coursework Schedule**This outline of topics is subject to change, unless instructed otherwise you are expected to have read all the material prior to each class. Some lectures also might be set aside and not taught to accommodate student learning needs and more intensive understanding of fundamental material.

The chapters marked below are from the books listed above:

|  |  |  |
| --- | --- | --- |
|  | **TOPIC** | **READINGS** |
| **Week 1** | Introduction- What is Western Civilization? | *Start your readings ahead* |
| **Week 2** | Europe before 1500CE | McKay, Chap.12 Kumin, Part I (pp. 9-30) |
| **Week 3** | Europe in the 1500s | McKay, Chap.13 Kumin, Part IV (pp.151-159) |
| **Week 4** | The Reformation Part I **AND Test 1** | McKay, Chap.14 Kumin, Part III (pp.85-148) |
| **Week 5** | The Reformation Paret II and Wars of Religion **assignment** | McKay, Chap.15 + Start Chap. 19 |
| **Week 6** | Exploration and Empire AND Trade & economics **AND Test 2** | McKay, Chap.15 + finish Chap. 19 Kumin, Part II (pp.31-84)  Kumin, Part IV (pp.161-172) |
| **Week 7** | Political centralization – parliamentary sovereignty versus absolute monarchy | McKay, Chap.16 Kumin, Part V (pp.237-280) |
| **Week 8** | **Essay writing - individual meetings can be arranged but MAKE APPOINTMENTS by email** | |
| **Week 9** | New directions: Philosophy and Science | McKay, Chap.13 + Chap.15 + Chap.18 Kumin, Part IV (pp.194-203) |
| **Week 10 Class on Saturday 28th** | Society & the agricultural revolution | McKay, Chap.19 and 20 (pp.661-668; 629-643) Review Kumin Part II (p.44-63) |
| **Week 11** | Economic revolutions: Was the agricultural revolution the key to the industrial revolution? | McKay, Chap.19 |
| **Week 12** | The Enlightenment **AND Test 3** | McKay, Chap.18 Kumin, Part IV (pp.225-236) |
| **Week 13** | From New England to the American Revolution and beyond | TBA |
| **Week 14** | The French Revolution (Part I) | McKay, Chap.21 Kumin, Part V (pp.302-312) and Part VI (pp.313-338) |
| **Week 15** | French Revolution (Part II) | McKay, Chap.21 Kumin, Part VI (pp. 313-336) |
| **Week 16** | Napoleon and conclusion |  |
| **Week 17** | **Dragon Boat Festival – No class or tutorial** | |
| **Week 18** | Exam | |

***Note: Information contained in this course outline may be subject to change***