# Chapter 3

Morphology and Phonology



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## **Allomorphs**

- Allomorphs are (phonologically) predictable variants of one and the same morpheme
  - allomorphs are created by regular phonological rules, e.g. assimilation, insertion, deletion, etc.
  - e.g. English plural
    - regular allomorphs (-s, -z, -iz) phono
    - lexical exceptions (Ablaut, no change, -en, ...) [beaver?]
    - exceptions have a tendency to be regularized [cow]

## **Prosodic Morphology**

- Interaction between morphology and <u>prosodic</u> (=suprasegmental) structure (length [moras], syllables, feet)
- Prosodic constraints on words:
  - minimality (\*/hε/ in English)
    - always need long vowel or closed syllable
    - clear in short name formation (Di, John, \*Pa)

Root-and-pattern morphology

- Semitic languages, e.g. Arabic, Hebrew
  - triconsonantal roots such /k t b/ 'write'
  - vowels in between indicate tense, aspect
    - e.g. for verb tenses \_a\_a\_: [katab] 'he writes' (see next slide)
    - or nouns [kitab] 'book'
  - "non-concatenative": not like affixes

Arabic k-t-b

kataba 'he wrote' kitab 'book' katabna 'we wrote' kutub 'books' yaktubu 'he writes' maktub 'letter' 'we write' maktab 'school' naktubu 'writer' katib miktab 'typeaktaba 'he dictated' writer' kutubi 'bookseller' mukataba 'correspondence'

Etc.: root and pattern, but **also** some affixes, e.g. ya- and na-!

## Reduplication

- <u>Complete</u> reduplication: whole word is repeated (e.g. Indonesian plurals)
- <u>Partial</u> reduplication: part of the word is repeated: pus-pusa 'cats' in Ilokano (Philippines): syllable
- Reduplication with infixation:

Timugon Murut (Borneo)

- u<u>la</u>mpoy u-**la**-lampoy
- (n.g.)
- in<u>di</u>mo in-**di-**dimo
- 'five times'

## Reduplication: Underlying form

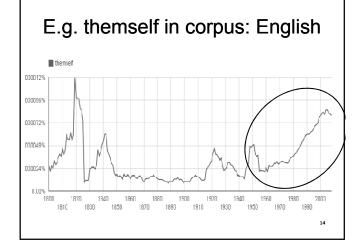
- Underlying form of 'normal' affix: /un-/, /-d/, etc.
- Not possible for reduplicating affix
- Underlying form of reduplicating affix
  - /σ/ (syllable)
  - morphological, semantic, etc. information
    prefix / suffix
  - interaction with phonology may make it an infix (nice analysis possible in Optimality Theory)

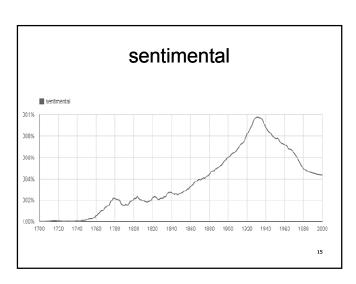
## Primary/secondary affixes

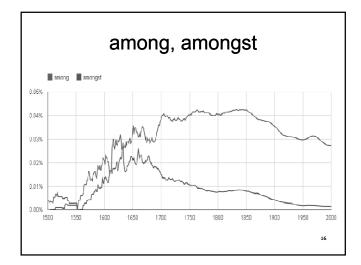
- Mendel Mendelian Mendelism
  -ian causes a stress shift; -ism doesn't
- Other examples:
  grammar grammarian vs.
  capital capitalism
- un- vs. in- prefixes (unknown; innocent)
- two kinds of -able (reparable; repairable)

## Historical morphology

- Just like words, morphemes may change over time (meaning, shape, disappear)
- Exaptation: new use for something that has lost its original purpose
  - example: larynx in humans
  - in morphology: affixes that have lost their productivity for one meaning, may start to become used productively with another meaning
    - historical tool: Google Ngram: books.google.com/ngrams



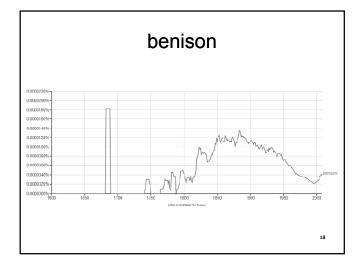




#### Also...

- Part-of-speech Tags (N, V, Adj, Det, ...)
- Ngram Compositions (+, -, /, \*, and:) : = different corpora
- American English, British English, Chinese, General English, French, German, Hebrew, Spanish, Russian, Italian
  - http://books.google.com/ngrams/info

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## **Analogy**

- Weeding out irregularities. Following majority
- A : B = C : X ('solve X')
  - stone : stones = cow : X
  - X = cows, replacing earlier 'kine'
- Very strong force in historical change
  - sometimes one irregularity is replaced by another one (e.g. spit verb example in English)

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## Secret languages

- Phonologically / morphologically regular ways of disguising speech
  - as games
  - within certain professions / groups
- Pig Latin = igpay atinlay (amscray)
- Such "languages" use notions like 'onset' and 'syllable' (and thus provide evidence in favour of these notions)
- Often: tone/stress independent of segments
- May have phonotactics different from language they are based on (e.g. -gp-)

### **Important**

- Interaction between morphology and phonology
- Often prosody (syllable structure) plays a role
- some types of morphology are nonconcatenative (Arabic, reduplication)
- Primary/secondary types of affixes (levels in the grammar?)
- History of morphemes / ngram
- Secret languages

# Homework

- Read chapter 3 very carefully; note down any questions
- Please prepare exercises **1-6, 8,9** for class
- Don't forget ur new English (or Chinese) words!
- Thank you