

Place of morphology

- Since inflection is based on syntax, one could argue that the "inflectional component" of the grammar follows syntax
 - no new lexemes
 - psycholinguistic evidence: psycholinguistics
- Cf. <u>derivation</u>: formation of new lexemes: in the lexicon: before the syntax
- Cf. phonology: lexical vs. postlexical

Exponence

- <u>Exponence</u> = the role(s) (or function(s)) of a particular inflectional affix
 - Chinese -们 (<u>simple</u> exponence) • **only** plural [number]
 - Latin cant-o (<u>cumulative</u> exponence) 'I sing'

 -o indicates 1st [person], singular [number]; present [tense]; indicative [mood], active [voice]

Context

- <u>Context-free</u> inflection:
 - all forms take the same affix, e.g. –ing in English on verbs to make progressive forms
- <u>Context-sensitive</u> inflection:
 - form taken <u>depends on root</u>, e.g. plural in English, which has some variants, or past tense in English
 - or Bantu noun classes, all different plurals

Context

Phonological realizations of the feature [PAST] in English

- a. Ablaut ran, sat, won, drank, shone ...
- b. Suppletion was, went ...
- c. Ø hit, cut, put ...
- d. /-t/ sent, lent ...
- e. /-d/ helped [-t], shrugged [-d], wanted [-əd] ...

Government and concord

- Government
 - After a particular preposition or verb, a special case may be required
 - e.g. German, either genitive, dative or accusative case
- Concord or agreement
 - Two units in the sentence must agree
 - Subject-verb agreement (he swims)
 - Noun-adjective agreement (les belles dames)

German pre/postpositions

- Sie geht den Fluss entlang
 'She is walking along the river' (Acc.)
- Mit der Bahn fahren wir 'We're going by train' (Dative)
- Trotz des Wetters fahren wir heute nach Hause (Genitive)
 `In spite of the weather we're driving home today'

Inflectional categories What are factors that "bend" words? number o gender case o person o aspect tense o voice • mood evidentiality negation 0 • ... $\bullet \rightarrow$ All languages express these aspects; some do it with morphology (inflection)

Inflectional categories (nominal/verbal)

Number

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- singular, plural, dual, trial, paucal (-k-)
 - Some languages: "I, we, we two" (pronouns)
 Or special inflection on verb for "we two
 - swim" or on nouns if there are two Trial number in several Austronesian languages (only pronouns)
 - No language has "we four" (quadral)
 - paucal: distinction between relatively few and relatively many (e.g. Chinese [not in inflection]: 几 vs. 多少)

-cont.

- Gender: nouns in grammatical category
 - typically: masculine, feminine, neuter
 - sometimes based on male/female, but not always (der Mann, die Frau, <u>das</u> Mädchen)
 - cognitive consequences? (Der Apfel = Hans/Eva, die Birne = Johanna/Jacobus)

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- categorization in other ways:
 - animate/inanimate
 - shape distinctions (African noun classes)
 recall: different inflection systems
 - related: Chinese measure words?

Gender/Language

- Vigliocco, G., Vinson, D. P., Paganelli, F., & Dworzynski, K. (2005). Grammatical gender effects on cognition: implications for language learning and language use. *Journal of Experimental Psychology: General*, 134(4), 501-520.
- PDF on Google Scholar

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Gender systems

- masculine–feminine
 - e.g. French
- masculine-feminine-neuter
 - e.g. German
- animate-inanimate
 e.g. Proto-Indo-European, Basque
- common-neuter
 - e.g. Danish, (Dutch) http://en.wikipedia.org/wiki/Grammatical_gender

Case

- Case: grammatical function
 - nominative, genitive, dative, accusative, ablative, instrumental, vocative, ... (Finnish has 15)
 - English: distinction between nominative and dative/accusative (=oblique) **only in pronouns** (I vs. me; he vs him, etc.): lost the rest (OE was more like German)
 - also genitive -s: remnant of genitive case. Now best analysed as a clitic
 blten //co.wildocia.com/wild/English_pagescipa#Uictory
 - https://en.wikipedia.org/wiki/English_possessive#History

Person, Tense

- Person
 - •1,2,3
 - interacts with number (sg, pl, ...) and formality
- Tense
 - present, past, future (immediate/remote)
 - interacts with aspect
 - English: present=non-past. Why?

Person
Special pronouns in English:

y'all / you guys / yous plural
thou (Bible, Shakesp.) singular
ye (Bible) plural

women vs. zanmen in C. ?

-		Include addressee?	
		YES	NO
Include speaker?	YES	we (incl.)	we (excl.)
	NO	you	he/she

Past tenses in Latin Hodiernal past: earlier today Matutinal past: this morning Prehodiernal: before today . Hesternal: yesterday or early, but not remote Prehesternal: before yesterday Remote past: more than a few days/weeks/months ago (conception varies) Historical past: shows that the action/state was part of an event in the past Ancestral past, legendary past General past: the entire past conceived as a whole Anterior tense (relative past tense) http://en.wikipedia.org/wiki/Grammatical_tense 21

Aspect, Mood, Voice

- Aspect
 - perfective/imperfective
 - e.g. Russian, other Slavic languages, Irish
 recall BE + after + V-ing in Irish English
 Chinese: particles like 了 and 着 (zhe)
- Mood = Attitude towards action may/must/should (English: uses auxiliaries; but inflectional affixes are used in other languages)
- Voice active/passive (Eng. construction; other languages use affixes (e.g. 被 [bei] particle / 'converb')
- Evidentiality
 - whether action was experienced directly, hearsay, etc.

Mood

indicative, interrogatory, imperative, emphatic, subjunctive, progressive, injunctive, optative, potential. Infinitive is a category apart from all these finite forms, and so are gerunds and participles. Some Uralic Samoyedic languages have more than ten moods; Nenets has as many as **sixteen**. The Nenets has as many as **sixteen**. The original Indo-European inventory of moods consisted of indicative, subjunctive, optative, and imperative. French: Jean mangerait s'il avait faim. 23

Evidentiality

- Actually, it is raining
- Apparently, it is raining
- Reportedly, it is raining
- It must be raining
- I hear that it's raining
- Expressed by morphology: Japanese, Tibetan, etc.
- Quechea:
 - para-sha-n-si
 - It is raining-SI
 - Speaker was told that it is raining

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Evidentiality

- Eastern Pomo (Native American, CA) has four evidential suffixes that are added to verbs:
- nonvisual sensory p^ha·bék^h-**ink'e** "burned" [speaker felt the sensation]
- pha·bék-ine "must have burned" inferential [speaker saw circumstantial evidence]
- hearsay (reportative) pha.békh-le "burned, they say" [speaker is reporting what was told]
- direct knowledge p^ha·bék**-a** "burned" [speaker has direct evidence, probably visual]

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Negation

- or: polarity
- negative/positive (affirmative)
- This is a house / This is no house
- I don't see <u>any</u>body (?nobody)
- Japanese
- taberu ("eat") and tabenai ("do not eat")
- Welsh: verb mutation + -ddim added

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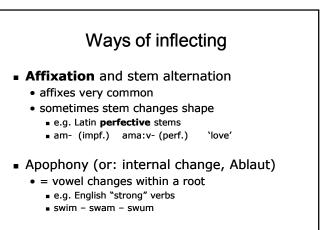
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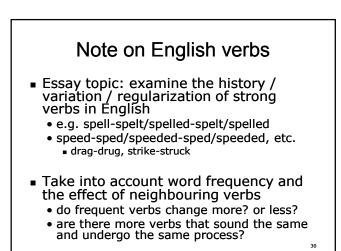
Inflection vs. derivation

- Inflection does not change core lexical meaning or the lexical category of a word
 slurp-slurps vs. organize-organization
- Inflection is determined by the syntax
 I slurp vs. he slurps
- Inflection is generally more productive than derivation
 - he stips [new word] vs. *awfulize
- Inflectional affixes tend to occur more outward to the root than derivational affixes
 deriv-ation-s

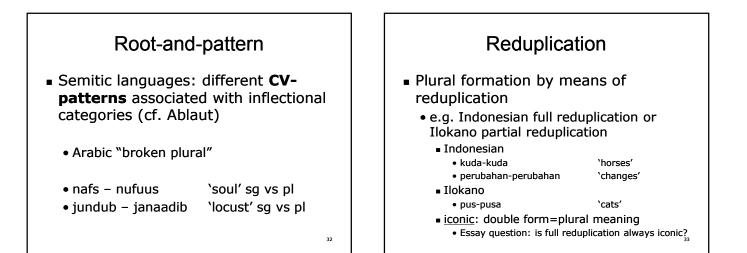
Similarities

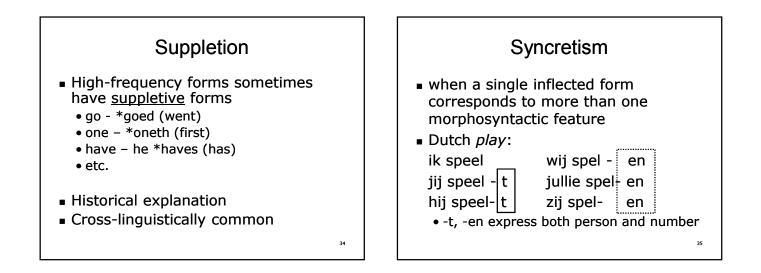
- Both inflection and derivation are expressed by similar means (e.g. affixes, reduplication, etc.)
- Some affixes have characteristics of both inflection and derivation
- Continuum between the two kinds?
- Essay topics: Is English –ly (warmly) inflectional or derivational? How about comparative –er?

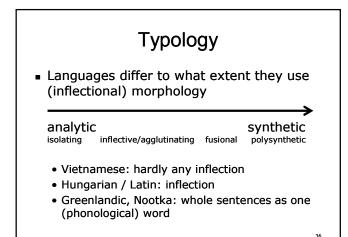


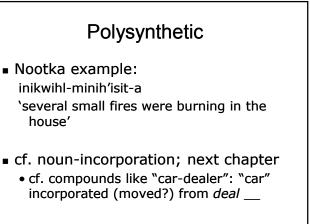












Conclusion

- Words are "bent" in many different ways to make them function in language
- Inflectional categories include person, number, tense, aspect, etc. etc.
- Some inflections express one meaning, sometimes meaning for different categories is combined (e.g. Tense-Aspect-Mood, TAM)
- Inflection can be distinguished from derivation; sometimes discussion is possible
- Ways of inflecting include affixation, apophony, root-and-pattern and suppletion
- Languages differ in the extent to which they use inflection

Homework

- Read chapter 6 especially carefully; note down any questions
- Please prepare exercises 1-5, 10, 12 ©
- New words always welcome!
 - Thank you~